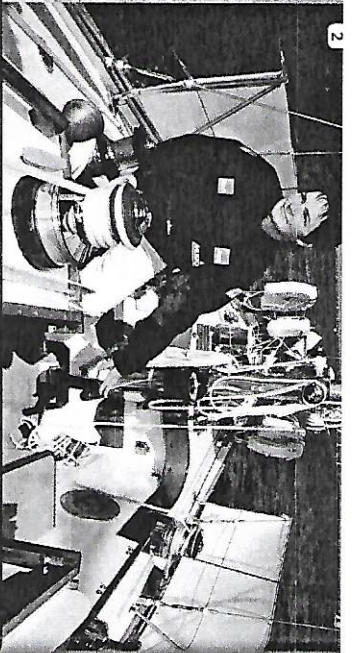
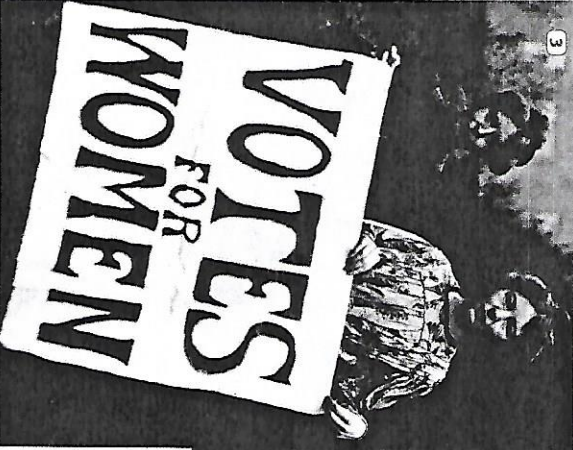


1



2



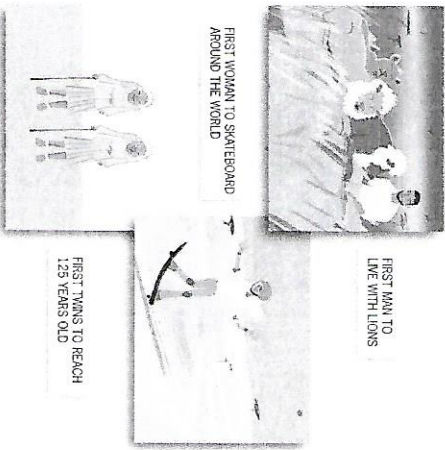
3



4

Writing and speaking

- 9** Work in pairs. Look at the cartoons and answer the questions.
- Which story is the most interesting?
 - Which is the most likely/unlikely?
 - What preparation or lifestyle would be required to do these things?



- 6** Write sentences using structures for distancing with the verb in brackets.

People say that Edison invented more machines than anyone else in history. (say)
Edison is said to have invented more machines than anyone else in history.

1 But the evidence suggests that Edison didn't invent as much as we thought. (seems)
 But it _____ though Edison invented fewer things than we thought.

2 People believe that da Vinci invented the helicopter. (think)
 Da Vinci _____ invented the helicopter.

3 North American historians assert that the Wright brothers flew first. (assert)
 It _____ by North American historians that the Wright brothers flew first.

4 At that time, everybody in the US thought that the Wright brothers were the first to fly. (assume)
 It _____ that the Wright brothers were the first to fly.

5 A number of journalists in the late 19th century said that William Dickson had 'invented' the movie. (claim)
 It _____ that William Dickson had 'invented' the movie.

6 We think Dutchman loop Shinou and Japanese Toshi Tada Doi invented the CD player at the same time. (believe)
 Shinou and Tada Doi _____ invented the CD player simultaneously.

7 Newspapers of the time reported that Felix Hoffman had invented aspirin. (report)
 It _____ that Felix Hoffman had invented aspirin.

8 We now think that aspirin was first used by Egyptians. (believe)
 It _____ that aspirin was first used by Egyptians.

Listening

- 7** **a** **1.04** Listen to some news headlines. What achievements do they talk about?
- b** **1.05** Listen only to the headlines and write down exactly what you hear.
- c** Now look at the headlines in bold in audioscript 1.04 on page 167. What problems did you have?

Pronunciation | word stress (1)

- 8** **a** Look at the headlines from exercise 7c. Which are the content words (nouns, verbs, etc.)? Which are the function words (prepositions, auxiliary verbs, etc.)?
- b** **1.05** Listen to the headlines again and underline the stressed words.
- c** Repeat the sentences, stressing the underlined words.

Use the news

- 11** Read the Lifelong learning box. Work in pairs and discuss the questions.

Lifelong learning

1 Listening to radio news or watching English-language news is a great way to improve your listening and vocabulary. Sometimes it helps to hear the news in your own language before listening to the same stories in English.

2 When and how can you access news programmes in English? Are there any programmes you've seen/heard that you particularly like or recommend?

3 What current news stories would you like to listen to in English?

Active grammar

- 1 Santos Dumont was widely believed to have flown the first plane.
- 2 He's said to be the first person to have owned a flying machine.
- 3 It's commonly assumed that Bell invented the telephone.
- 4 In 2003, flies were discovered which suggest that Philipp Reits had invented the phone.
- 5 The cheering of the crowd is said to have been the loudest noise ever heard in Uruguay.
- 6 It is often thought that rugby and sheep are the main claims to fame for New Zealand.
- A** We can use the passive to show that a statement is not our own opinion.
- B** We often use the passive to show that a statement is a personal opinion.
- C** If we aren't sure that the information is 100% correct, we can use the passive to put 'distance' between ourselves and the statement.

Other verbs for 'distancing' include *it appears/seems that* and *it seems as if/though*. We can use *appears/seems to have* + past participle to describe a past event.

Listening

- 4** **a** **1.03** Listen to a radio programme and check your answers to the quiz.
- b** Work in pairs. Listen again and discuss the questions.
- 1 Which 'famous firsts' do photos 1-4 refer to? What can you remember about them?
- 2 Did you find anything surprising in the radio programme? What extra information did you learn?

Grammar | passives: distancing

- 5** **a** Look at examples 1-6 in the active grammar box and underline the passives.
- b** Read rules A-C in the Active grammar box and write true (T) or false (F).
- c** Why do you think passives are used in these sentences?